



Psychology (0.5 Social Studies Credit)

Mrs. Matus
Mrs. Weisenburger

erin_matus@ipsd.org
heather_weisenburger@ipsd.org



The primary objective of this course is to help you acquire a better understanding of human behavior. To do this, we will be looking at our own behavior as well as the behavior of other individuals in society. The areas we will examine include: history and methods of psychology, the study of human development, learning, mental illness and its treatment, and the influence of others on group behavior.

Metea Valley LIFE in Psychology:

Live with Integrity

Attendance/Tardiness/Discipline: The MVHS attendance policies outlined in the Student Handbook will be followed. It is critical that you be in class and be on time so that you don't fall behind.

Responsibility: You are responsible for any and all work missed due to excused absences. Work missed due to unexcused absences will receive an automatic zero. You may submit late work up until the day of the unit test for partial credit.

It is **YOUR** responsibility to inform your teacher of any pre-arranged absences (field trips, AP tests, etc.) which conflict with this class. This must be done ahead of time so you know what you will miss and when it is due. All projects or long-term assignments will be due prior to such absences to receive full credit. Failure to notify your teacher will result in reduced or no credit for the missed work.

All extra credit opportunities and projects **must** be completed by the assigned due dates to avoid any late penalties (i.e., half credit or no credit) -- with **no exceptions, including excused absences.** Plan ahead!

Group project materials are due on the assigned date. All presentations **must** be completed by the assigned date regardless of group member absences. Prepare in advance and be sure you are ready with all necessary components. Absent members will complete an alternative assessment.

Academic Honesty: The MVHS Academic Honesty Policy is followed. Read it. Know it. Follow it.

Inspire Passion for Learning

Participation: You are expected to participate in discussions and group work, answer questions when called upon and be attentive to materials being presented in class.

Preparation: Completion of homework and readings is essential. Being prepared gives you the opportunity to succeed on tests and quizzes. Not being prepared leads to poor performance and missing assignments.

Foster Positive Relationships

Respect: Respect the needs, feelings and input of your classmates and conduct yourself maturely. Follow the “Golden Rule” and treat others as you would like to be treated. Classroom discipline issues will result in conversation with student, redirection, email home, parent contact, and/or dean referral.

Help: Check with your teacher. He/she is often available before/after school or during the school day. If your teacher is not available, seek the help of the other psychology teacher.

Expect Equity and Excellence for All

Technology: Be familiar with the different ways your teacher may communicate with you – your school email, Weebly, Google Classroom, Remind, etc. Check these places regularly for class announcements and class resources.

Grading and Evaluation:

Semester Grade Breakdown (80% of final grade):

- Unit Assessments
- Homework
- Participation
- Projects

Semester Final – Psychology Portfolio: 20% of semester grade

- ◆ **Extra Credit:** available in limited, structured quantities as decided by the Psychology Team.

BYOT-technology use

Psychology frequently uses technology to enhance learning. Students are expected to follow the district policy below:

“I understand and will abide by IPSD 204 BYOT policy guidelines and will comply with existing board of education policies, including but not limited to: (1) 6:220 - Bring Your Own Technology, (2) 6:235 - Access to Electronic Networks, (3) 7:190 - Student Discipline. I further understand that any violation of the above guidelines may result in the loss of my BYOT privilege as well as other disciplinary action.” For further information about BYOT please reference the BYOT website located on the district’s instructional technology website located at <http://byot204.weebly.com/index.html>

Please detach and return the portion below to your teacher with the appropriate signatures.

I have read the syllabus and understand the expectations of this Psychology class.

Student Name _____

Parent Signature _____ Date _____